

2021-2022 Student Handbook

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Welcome to Beechwood

Welcome to the 2021-2022 school year! Though our second year was non-traditional by all accounts, Beechwood Middle School had many achievements and much to celebrate, thanks to our staff, students, parents, and community. Consequently, I am hopeful and excited for this school year. I am certain that this year will be filled with growth and success for ALL of our Bengals!

Beechwood Middle School (BMS) is committed to fulfilling the vision and mission of Lexington District One to empower each child to design the future and cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators, and critical thinkers. With this in the forefront of all we do at BMS, we are proud that our affiliation with the International Baccalaureate Middle Years Program (IB MYP) as a candidate our focus on computer science essentials frame our students' experiences through a rigorous, balanced, and inquiry-based course of study enhanced by service and authentic real-world connections. Our teachers are committed to providing our students meaningful, engaging, and responsive instruction.

In addition to academic preparation and because we believe that relationships are at the core of student success, all of our students will participate in social-emotional learning and skill development around resilience and the Lexington One Power Skills through their advocacy time. This important work will prepare our Bengals to apply real-life skills to guarantee continuous relevant learning.

At BMS, all of our students will be able to pursue their gifts in academics, arts, athletics, or other unique abilities while at the same time developing as well-rounded young people who are creative and reflective citizens. Our BMS faculty and staff are committed to advocating for ALL of our students and establishing strong connections with our families and community.

Go Bengals!



Gloria Jenkinson, Principal

Academics

BMS IB MYP Academic Honesty Policy

Academic honesty is an expectation in all classes. At the very basic level, practicing academic honesty means that Bengals don't cheat. Cheating can take many forms; however, academic honesty is about other behaviors, too. Click [here](#) to access the BMS IB MYP Academic Honesty Policy.

Lexington District One Academic Honor Code

Lexington County School District One encourages students to maintain high standards of academic integrity and honesty. In an effort to clarify expectations, the following list provides examples of unacceptable acts of cheating:

- looking on someone else's quiz, test or exam;
- revealing items to someone who has not taken a quiz, test or exam;
- copying from others on assignments designated as independent work;
- referring to unauthorized notes and materials during a quiz, test or exam;
- positioning a paper or device into viewing range of another student during a quiz, test or exam;
- using unauthorized devices to complete or disseminate answers during a quiz, test or exam;
- using devices to secure work from another student's project;
- obtaining an unauthorized copy of a quiz, test or exam;
- plagiarizing a paper or using a paper written by another person (citation errors are handled during the writing process by classroom teachers) and/or plagiarizing work from another student's project; and
- attempting to take an online assignment or assessment for another student or allowing another person to complete an online assignment or assessment for another student.

Parents will be notified and a mandatory conference will be held with the student, parent/guardian, teacher and administrator. The student will be required to complete an alternate assignment/assessment. This work will be graded in lieu of the original assignment/assessment. If the student does not complete the assignment/assessment by the due date, a zero will automatically be entered into the gradebook. If the offense occurs during a reassessment opportunity, the reassessment score will be dropped and the original grade will be recorded. The behavioral infraction of cheating will be documented through a discipline referral to include consequences administered at the discretion of the school-based administrator.

Acceleration

We carefully evaluate all students in order to determine appropriate placement using the following district criteria for acceleration: standardized test scores and learner characteristics that include emotional and social development. For more detailed information, please reference the fliers below:

[LCSD1 Mathematics Acceleration Program Flier](#)

[LCSD1 ELA Acceleration Program Flier](#)

Assessment

Assessments support your learning, achievement and mastery of standards. You should expect regular and descriptive teacher feedback throughout the year that supports your success academically.

Assessments are divided into two categories: formative and summative.

- Formative assessments, as they are designed as practice and allow the teacher to measure progress toward mastery, are not heavily weighted in the grading system. These count as 20% of your grade.

- Summative assessments, as they are designed to measure a student's ability to demonstrate the concepts, skills, and knowledge at the end of a unit are heavily weighted in the grading system. These count as 80% of your grade.

Reassessments (Retakes)

Reassessments are limited to in class tests and are intended to provide an additional opportunity to demonstrate understanding and mastery of learning. They can be an alternate form of the same test, a partial test limited to standards not mastered or a test of the same standards in a different format.

CHOICE Retake - mastery previously demonstrated

- in-class tests
- 1 test per nine weeks
- student must complete evidence of learning prior to reassessment
- higher grade will be entered into the gradebook

RECOVERY Retake - mastery not previously demonstrated

- in-class tests
- 1 per any test **below 80%**
- student must complete evidence of learning prior to reassessment
- higher grade **up to an 80** will be entered into the gradebook

Extension Opportunity

It is important that students turn their work in on time. However, if there are extenuating circumstances, please discuss an extension opportunity with your teacher.

The Lexington School District One Extension Policy only applies to projects, major writing assignments, major labs, and presentations. It does not apply to formative assignments/assessments.

	1st Time Late	Additional Late Assignments
Extenuating Circumstances or Illnesses	Teacher and student agree on assignment requirements and revised due date. No penalty for late work Parent contacted	
Assignment Not Completed By Due Date	Teacher and student agree on assignment requirements and revised due date. No penalty for late work Parent contacted	Teacher and student agree on assignment requirements and revised due date. Maximum grade received cannot exceed 80. Parent contacted

Grading System/Report Cards

Core classes will use the following grading scale based on the South Carolina Uniform Grading Policy:

90 to 100 A
80 to 89 B
70 to 79 C
60 to 69 D
0 to 59 F

Design, PE, Arts, and Connections World Language will use proficiency-based scoring per the IB MYP, and World Language credit bearing courses will use the district proficiency-based scoring. Proficiency rating is **not** a percentage grade or an average of grades. The rating represents the level of proficiency the student currently demonstrates on the course objectives.

Please reference the District Calendar for [report card dates](#). Report cards are issued every nine weeks. Parents can routinely monitor their student's academic progress by accessing their information in the [PowerSchool Parent Portal](#). Paper interim/progress reports will not be mailed. If a parent has a question or concern about a grade, the parent should contact their student's teacher as soon as possible.

PowerSchool

Students and parents can easily access grades and attendance using the [PowerSchool Parent Portal](#). Parents and students can also download a PowerSchool mobile application (available for iPhones or Android telephones).

If you have not already created a PowerSchool Lexington District One parent account, please contact the main office for instructions. Once you create your PowerSchool account, you can elect to receive emails with information about your child's grades and/or attendance.

Schoology

Students will use Schoology to check important class information and access materials on virtual learning days.

Textbooks

Though students can access textbooks digitally through their school-issued personal computing devices, there may be courses in which students will be issued a state or district textbook. Students are responsible for the textbook and will be charged a replacement fee based on the price of the textbook if it is lost or damaged.

Attendance

Absences and Excuses

In order for learning to occur, students need to be present everyday and attend all of their classes. Attendance is taken each period. However, we understand that there are unavoidable circumstances that cause a student to be absent. If absent a student must present a written excuse signed by a parent/guardian, physician or other appropriate person within three days after returning to school. The excuse must include the date the excuse was written, date of absence, reason for the absence, telephone number where the parent/guardian may be reached and the required signature. If a student fails to provide a proper excuse, the absence may be recorded as unexcused.

The following are considered excused absences:

- Illness
- Medical or dental appointments
- Serious Illness or death in the immediate family
- Recognized religious holiday of their faith
- School-sponsored or school-approved activities
- Unusual or mitigating circumstances as determined by the school principal

Parents can routinely monitor absences by accessing their students' information in PowerSchool. If a parent has a question or concern about an absence, the parent should contact the school as soon as

possible.

Early Dismissal

In order for a student to be dismissed from school prior to normal dismissal time, a parent or authorized person must come into the front office to sign the student out. As attendance is taken by period, you will be marked absent for each class period missed.

Early dismissal usually occurs at class changes or lunch/ recess in order to limit interruptions to instructional time. During standardized state testing, students will not be dismissed once testing has begun.

High School Credit

Students taking courses for high school credit (World Language Level 1, World Language Level 2, Algebra 1 Honors, Algebra 2 Honors, and English 1 Honors) cannot accumulate more than ten unexcused absences to receive credit. Parent notes count as unexcused absences in high school credit courses.

Tardiness

Students who arrive tardy to school must have their parents accompany them to the front office to sign them in. More than three unexcused tardies to school will result in an unexcused absence to period 1. More than three unexcused tardies (three minutes late) to any one class can count as an unexcused absence for that class period.

Students with an authorized medical excuse may sign themselves in and do not need to be accompanied by a parent.

Truancy

After three consecutive unexcused absences or after a total of five unexcused absences, the principal or designee will identify the reason for the student's continued absence and will with the student and parent/guardian develop a plan to improve the student's attendance. The student may be referred to a truancy prevention program or to the Lexington County Family Court.

Virtual Learning Days

In the event of a Virtual Learning Day, students are expected to complete assigned work in Schoology. Per the South Carolina Department of Education, students that fail to complete work will be marked absent for that day.

Discipline and Safety

Alcohol and Drug Abuse

Students may not possess, use, transfer, associate with, sell or be under the influence of any alcoholic beverage, stimulants, depressants, marijuana, psychedelics, hallucinogens, inhalants, drug paraphernalia (including rolling papers), synthetic drugs or look-alike drugs of any kind. This applies whether the student is in any school building, on school grounds, in vehicles on school grounds, on school buses or at any school-sponsored activity whether held on or off campus.

In every case where a student does possess, use, transfer, associate with, sell or be under the influence of any alcoholic beverage, stimulants, depressants, marijuana, psychedelics, hallucinogens, inhalants, drug paraphernalia (including rolling papers), synthetic drugs or look-alike drugs of any kind, the principal will:

- advise the parent/guardian;
- suspend the student from school for up to four days;

- recommend expulsion;
- file a report of the offense with the Central Services Office; and
- file a report with the appropriate law enforcement agency and turn over all confiscated materials to that agency at the time the report is made.

In addition, in every case the student must participate in an intervention treatment program with the Lexington/Richland Alcohol and Drug Abuse Council (LRADAC).

Bullying/Harassment/Taunting

Taunting or name-calling is behavior intended to provoke someone in an insulting or contemptuous manner.

Harassment is a repeated attempt to provoke, intimidate, or embarrass someone.

Bullying behavior disrupts a school's ability to educate students and threatens public safety. All students have a right to learn in a safe, supportive environment that is free from harassment, intimidation, and bullying. Bullying has four critical elements:

- 1) The behavior must be repetitive
- 2) It must be intended to harm
- 3) There must be a difference of power (physical, social, or otherwise) between the bully and victim
- 4) The bully gains control over the victim

In order to prove bullying, three of the four must be present. Reports of being or witnessing bullying should be reported to an adult immediately.

Bus Discipline

Students may only get on/off school buses at their assigned bus stop. Masks must be worn at all times on the bus. When unloading, students should move away from the bus immediately to avoid accidents. Students are not to remain on the buses while the driver parks or makes a second trip.

Violations of bus regulations as stated in the Lexington County School District One (LCSD1) Student Handbook will result in disciplinary measures by an administrator. Upon notification, the principal or his/her designee will follow the procedures outlined in the [LCSD1 Student Handbook](#) and detailed in [Appendix A](#).

Any change in student bus transportation requires a written, dated and signed parent/guardian note 24 hours prior to the change and a phone call verifying the change to Edwina Howerton @821-5710. The note requesting the change must be signed by an administrator before the student can ride the bus.

Cell Phones and Other Personal Communication Devices

Cellular telephone and other personal communication devices are used for various reasons, including emergency use and parental communication. Middle school students may possess a personal communication device in school according to the following guidelines:

- The device remains silent and is not visible or in use during instructional time. Teachers may allow, however, the instructional use of personal communication devices at their discretion.
- Personal communication devices are not permitted to be used in locker rooms, restrooms or other personal spaces.
- Middle school students may use their personal communication devices before and after school, during class changes and during their assigned lunch as long as the use does not disrupt the school

environment.

Students and parents should understand that possession of these devices could pose a risk of loss or theft. We encourage students to properly label their devices and take steps to keep them safe. The school will not be liable for lost or damaged devices.

The school principal reserves the right to limit and/or confiscate these devices if the use of these devices is causing a disruption to the school. A person who finds a student in violation of this policy must report the student to the school principal or his/her designee. Upon notification, the principal or his/her designee will follow the procedures outlined in the [LCSD1 Student Handbook](#) and detailed in [Appendix A](#).

Violations of the laws of the United States or of the State of South Carolina may subject students to criminal prosecution.

Disciplinary System

This handbook outlines discipline policies at Beechwood Middle School, in conjunction with the [LCSD1 Student Handbook](#). Students and parents should review this handbook in order to be familiar with the expectations of BMS. Please call us at 821-5700 if you have any questions or concerns.

Disciplinary Philosophy – Student behavior that negatively impacts the function of the school whether in person or online will be addressed through a proactive system of interventions including student disciplinary consequences. **The purpose of all discipline is to change behavior.**

Minor Infractions – Classroom discipline begins with effective classroom management strategies and engaging instruction. Teachers establish classroom rules and expectations for their students and will communicate with parents, conference with students, or use in-class routines to maintain their expectations of student behavior and participation. If initial attempts to help students change their behavior are unsuccessful, teachers will escalate interventions for minor classroom infractions that include assigning lunch detention (LD) in teacher classrooms.

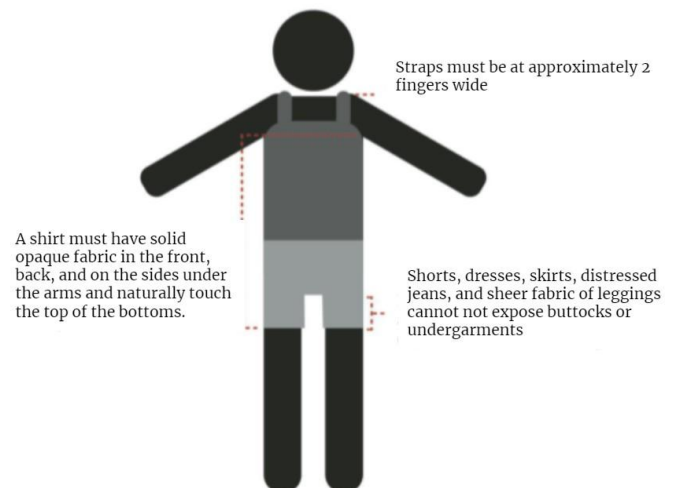
Major Infractions – There are occasions when student behavior necessitates the involvement of a school administrator. These incidents are considered more serious and communication will take place between the school and home. In alignment with the LCSD1 Student Handbook, BMS will use a systematic and escalating approach to determining appropriate discipline consequences, while also considering each individual situation. Administration will make the final decision on discipline consequences. This systematic and escalating system can be found in **Appendix A**.

Dress Code

We follow the Lexington One basic structure for determining appropriate dress for students. Beechwood Middle School students are expected to dress in an appropriate manner while on school district property or representing the school in another location. Student dress choices should respect the Lexington County School District's intent to sustain a community that is inclusive and supports educational access for all students.

Students must wear a top, bottom, and shoes at all times.

All dress must adhere to the following at all times:



The district will not permit clothing or accessories that display or make reference to the following:

- alcohol, tobacco, vaping, or illegal substances.
- violence, hate, profanity, or pornographic images or language.
- vulgar, obscene or otherwise inappropriate symbols, language, or wording.
- gang attire, colors or symbols.
- hats. (Headgear required by your religion is allowed.)
- items that reveal undergarments (visible straps are allowed at the shoulder).
- items that could be considered dangerous to an individual or others and/or could be used as a weapon such as but not limited to: fish hooks, heavy chains, brass knuckles, sharp studded jewelry.
- images or language that disrupt the operation of school.

Each school's administrators make the final judgment on the appropriateness of any student's dress and reserve the right to prohibit any clothing/accessory disruptive to their school. Students who fail to comply with the dress code policy will receive the disciplinary consequences listed in the [LCSD1 Student Handbook](#) and detailed below in [Appendix A](#).

Earbuds/Headphones

Earbuds and headphones may only be worn for instructional purposes or at lunch. For safety reasons, students should not wear them in the hallways. Students who fail to comply with the earbud/headphone policy will receive disciplinary consequences. The school will not be liable for lost or damaged earbuds and headphones.

Food and Drink

Food and drinks, including snacks will not be permitted during the school day or in any area of the building except the cafeteria. Students who bring their lunch from home must keep it packed away until their lunch period. Students who fail to comply with the food and drink policy will receive disciplinary consequences.

Parents/guardians/visitors will not be allowed to drop off outside food.

ID Badges

Each student receives a permanent ID badge and lanyard at the beginning of school. Students must wear the identification badge or approved temporary badge at all times while on campus or while traveling to or from school on a school bus. The badge must be clearly visible at all times. If the student loses, defaces or destroys that badge, the student must replace it by paying a \$5 fee.

If a student comes to school without his/her issued permanent ID badge, that student must get a temporary badge. If a student loses their ID badge during the school day, they may get a temporary one from their next teacher.

Students who do not have their permanent ID badges in the lunch line will be asked to move to the back of the line in order to expedite students receiving their lunches.

A student who repeatedly needs a temporary badge, who alters his/her badge in any way, or who fails to wear his/ her badge properly suspended on a lanyard and visible near the middle of the chest will receive one of the following discipline assignments:

- First and second offenses: Student conference

- Third and any additional offenses: Administrative Lunch Detention

These measures will be administered on a quarterly basis.

Masks

Masks are a parental decision.

Personal Mobile Computing

As part of its commitment to providing students the 21st Century tools they need to support learning and prepare for higher education and careers, the district has issued middle school students district-owned personal computing devices.

The devices will give students access to the most current information through the Internet and learning networks. Students will complete and submit assignments and research electronically.

Students are expected to engage in positive, ethical and responsible behavior with the device and bring their device everyday charged and ready to use. Minor and Major infractions and consequences for inappropriate use and behavior with the device can be found in the [LCSD1 Personal Mobile Computing Device Guide](#) and detailed in [Appendix A](#) below.

School Safety

Student safety is our highest concern. A School Resource Officer (SRO) will be on campus during regular school hours. Beechwood Middle School has a safety plan that includes drills for the following situations:

- | | |
|-------------------|------------|
| • Fire | • Lockout |
| • Earthquake | • Lockdown |
| • Severe weather | • Tornado |
| • Bus evacuations | |

Students may use their ID badges to enter the building from the courtyard during school hours. Parents and visitors must enter through the front entrance and sign in at the main office. Parents must present a valid driver's license.

Valuables

We discourage students from bringing valuables to school. Students, not the school, are responsible for their personal property. Unattended book bags and purses are not the responsibility of the school. It is not the responsibility of the school to recover the cost of valuables that are damaged, lost, or stolen.

General Information

Daily School Schedules

Refer to [Appendix B](#).

Food Service/Bengal Cafe

The food service team is renewing their commitment to making sure all students are fully prepared for academic success. As we all recognize that hungry children cannot learn, the first step is ensuring that all students begin the school day with a nutritious breakfast and refuel during lunch time.

The School Breakfast and Lunch Program for the 2021-2022 School Year will be provided to students

throughout the entire school year. Each day students can receive 1 Breakfast and 1 Lunch at NO COST. Additional breakfast for students is \$1.70. Additional lunch for students is \$3.20. These meals meet all government nutritional guidelines and our staff is working to provide students with a variety of choices.

The daily lunch choices will be advertised on Bengal Broadcasting.

Health Room and Medications

The Health Room is open from 7:45 a.m. to 3:45 p.m. each day. The health room is an emergency station and is not designed for the care of seriously ill students or those needing extended care.

If students need to visit the nurse, your teacher will call the Health Room to talk with the nurse, Mrs. Cogdell. Students cannot stop by the nurse between classes. Your teacher will be able to help you if you need a bandaid or have a minor issue.

When a student becomes ill at school, the parent/guardian will be notified and is expected to come for the student immediately. Each parent/guardian is asked to supply the school with the name and contact number of an alternate person to be notified in the event that they cannot be reached.

Parents should inform the school if the student has a history of any of the following: allergies that are life-threatening, asthma, blood disorders, heart/lung conditions, etc. If the student has special needs because of a health problem, please send written instructions to the nurse.

If a student must take any non-prescription or prescription medication while at school, the parent/guardian must submit a dated Permission for School Administration of Non-Prescription and Prescription Medication form. The request should list the student's name, health care provider's name, medication, time the student must take the medication, dosage, possible side effects and date the student stops taking the medication. A physician signature and a parent/guardian signature is required on the form. This includes inhalers as well as oral medications. Medications, whether non-prescription or prescription, must be provided in their original labeled containers.

Once the student completes the treatment, the parent/guardian should reclaim any unused medication within one week. At the end of the school year, the school will destroy any unused medications not picked up.

Any medication (prescription or non-prescription) taken without the nurse's authorization and supervision will result in a suspension from school. Possession of any medication at school or on the bus (prescription or non-prescription) may result in recommendation for expulsion. Any medication given by a student to another student may result in a recommendation for expulsion.

Medication of any kind must be turned into the nurse by the parent.

Learning Commons

The Learning Commons serves as the core of our campus. It will be open every morning before school from 7:45 - 8:00 and during lunches. In order to visit the Learning Commons in the mornings, students must have a pass or email from a teacher giving them permission.

School Counseling

BMS has a comprehensive school counseling program that meets the academic, social/emotional and career needs of every student. All students will receive classroom lessons that develop these areas as well as have access to other services such as individual counseling and group counseling as needed.

Students may request a meeting with their counselor through a Google Form on their Chromebook. In emergency situations, the student will be seen immediately by a counselor. Parents are also encouraged to call the counseling office with any questions or concerns they may have.

Counselors' caseloads are as follows:

6th Grade Counselor - Cameron Anderson

7th Grade Counselor - Stacy Clarke

8th Grade Counselor - Meghan Snipes

SchoolMessenger

SchoolMessenger is a telephone messaging system that helps the district get emergency messages to staff, students and students' parents/guardians quickly by telephone. The district can use the system to let parent/guardian know when his/her child misses a day of school, or what he/she needs to bring to registration or for a field trip. Parents/guardians can create a contact preference profile or update preferences using SchoolMessenger's "Contact Manager" website. This feature allows you to control the ways in which you prefer to be contacted. It also works like a mailbox, giving you a place to review messages you may have missed. A link to SchoolMessenger's Contact Manager website appears on the "I AM... A Parent/Guardian" page of the district's website.

Appendix A

Administrative Lunch Detention (ALD) - ALD will be held in the ISS Room during Lunch on Tuesdays and Thursdays. Students will report with their lunch and will eat during this time. Students who do not attend ALD or accumulate more than three ALD per nine-weeks will be referred to an administrator. Students are responsible for reporting to ALD. An email reminder will be sent to the student in order to remind them to report.

In School Suspension (ISS) - ISS is used for serious offenses. Students are expected to complete assigned work in ISS. Students who misbehave while in ISS will be assigned out-of-school suspension. ISS will be held on Monday, Wednesday, and Friday.

Out-of-School Suspension (OSS) - OSS is used for serious offenses when a student's continued presence at school may disrupt the learning process. The decision to use OSS will be at the discretion of an administrator.

Category	Offenses	Consequences
	Cell Phone Violation	1st Offense: LD 2nd Offense: LD 3rd Offense: ALD

		4th offense: ISS (Can not bring phone back to school)
	Dress Code Violation	1st Offense: Student conference held. Parent/Guardian contact. Student changes attire. 2nd Offense: Parent/guardian contact. Student changes attire. Student receives lunch detention. 3rd Offense: Parent/guardian contact. Student changes attire. Student receives in-school suspension. Additional offenses: Parent/guardian contact. Student changes attire. Student receives in-school suspension or out-of-school suspension.
	Tardy (after three to the same class or to school)	Three unexcused tardies (three minutes late) to any one class or school can count as an unexcused absence.
	Threats	Threats will be assessed to determine severity and appropriate consequences.
	Possession/use /transfer of tobacco or tobacco products, including vapes/vaping	All offenses will be handled according to the LCSD1 Student Handbook (p. 61)
	Minor/Major Chromebook infractions	All offenses will be handled according to the LCSD1 Personal Mobile Computing Guide (p. 8)
	Bus Violations	All offenses will be handled according to the LCSD1 Student Handbook (p. 49)
Category	Offenses	Consequences
I	<ul style="list-style-type: none"> Dishonesty/Giving false information either verbally or in writing (includes 	1st offense: ALD

	<ul style="list-style-type: none"> forger of signatures) • Failure to properly identify self or present school identification when requested • Extortion or attempting to extort through use of force • Inappropriate affection • Inappropriate physical contact/Horseplay • Possession, sale or distribution of unauthorized materials at school (laser pointers, headgears, Bluetooth speakers, trading cards, and skateboards), • Taunting/Name-calling (nonverbal, verbal, written, or cyber) • Being in an unauthorized area • Throwing item, shooting hornets or other objects at other students • Profanity/obscene gesture • Possession of lighter or matches • Failure to comply with request of a staff member or any other adult authorized by the school • Vandalism or theft of school or personal property valued less than \$50.00 • Disrupting Class (repeated loud talking, distracting others, being argumentative with teachers and other students and refusal to obey teachers' requests) • Academic Dishonesty (cheating/plagiarism) • Failure to follow directions and behave in an orderly manner during Safety Drills 	<p>2nd offense: One day ISS</p> <p>3rd offense: Two days ISS</p> <p>4th offense: One day OSS</p> <p>5th offense: Two days OSS</p>
Category	Offenses	Consequences
II	<ul style="list-style-type: none"> • Possession or transfer of stolen property • Cutting class or school • Failure to report to ISS/Administrator's office when directed by a staff member • Leaving or attempting to leave school grounds without permission, whether or not the school day has actually begun • Walking out of a class without teacher approval • Verbal or written ethnic or racial slurs or derogatory statements • Simulating a fight/Slap Boxing • Profanity/obscenity directed to a student. • Inappropriate sexual gestures and/or 	<p>1st Offense: One day ISS</p> <p>2nd Offense: Two days ISS</p> <p>3rd offense: Two days OSS</p> <p>4th Offense: Recommendation for expulsion</p>

	behavior (sexually suggestive language, movements, writings, drawings; including sexting) <ul style="list-style-type: none"> • Harassment (nonverbal, verbal, written, or cyber) 	
Category	Offenses	Consequences
III	<ul style="list-style-type: none"> • Assigned to ISS more than three times during a nine weeks period • Vandalism or theft of personal or school district property valued at \$50 or more • Profanity/obscenity and/or racial/ ethnic slurs directed to a staff member or to any adult authorized by the school • Making serious threats to staff or any other person authorized by the school to supervise students • Use of inhalants • Being on any school property or present at any school-sponsored event while under suspension • Possessing or detonating fireworks, incendiary devices, smoke and/or stink bombs or other noxious gas devices • Provoking a fight or physical assault of another student/Fighting • Any behavior that threatens the safety of students or staff members or disrupts the operation or function of the school • Possession or use of mace or pepper gas or spray • Sexual harassment/Assault • Refusal to obey an administrator • Assault of a staff member or any other adult designated by the school to supervise students • Indecent exposure • Serious Violation of technology usage agreement (sexual content or cyber-bullying) • Possession/distribution of pornographic or obscene material • Ankling (Pulling down of one's pants) • Pattern of bullying or intimidating other students (nonverbal, verbal, written, or cyber) • Making false accusations about a staff member • Gross disrespect to staff • Tampering with safety devices (pulling 	<p>1st Offense: One (1) to three (3) days of OSS or an immediate recommendation for expulsion</p> <p>2nd Offense: Three (3) to five (5) days OSS or an immediate recommendation for expulsion.</p> <p>3rd Offense: Immediate suspension from school with a recommendation for expulsion.</p> <p>Law enforcement may be contacted for Category III offenses.</p>

	the fire alarm, climbing over the rail from the second floor, and removing or fire extinguishers)	
Category	Offense	Consequence
IV	<ul style="list-style-type: none"> • Possessing, handling or transmitting a knife, gun/firearm or any other object that can be considered a weapon (including a look-alike weapon) A student who brings a firearm to school will be recommended for expulsion for at least one calendar year (S.C. Code 59-63-235) and will be referred to law enforcement • Possessing, using, transferring, associating with, selling or being under the influence of alcohol, controlled drugs, drug paraphernalia, look alike drugs, narcotics, stimulant drugs, etc. • Participating in gang activity/secret societies to include the display of gang symbols and images in written or digital form. • Aggravated Assault of a serious nature • Probation Violation • Bomb/Weapon Threats 	<p>1st Offense:</p> <p>A. The principal or designee will immediately suspend the student from school and recommend expulsion.</p> <p>B. In each case, law enforcement will be contacted and charges may be filed against the perpetrator.</p>

Appendix B

Regular Day Schedule (8:10-3:20)					
6th		7th		8th	
Tardy Bell at 8:10 Announcements from 8:10 - 8:15					
Core 1 (1_6)	8:15 - 9:11	Core 1 (1_7)	8:15 - 9:11	Connection 1 (1_8)	8:15 - 8:57
Core 2 (2_6)	9:15 - 10:11	Core 2 (2_7)	9:15 - 10:11	Connection 2 (2_8)	9:01 - 9:43
Core 3 (3_6)	10:15 - 11:11	ATL (3_7)	10:15 - 10:32	Connection 3 (3_8)	9:47 - 10:29
Lunch (4_6)	11:11 - 11:40	Connection 1 (4_7)	10:36 - 11:18	Core 1 (4_8)	10:33 - 11:29
ATL (5_6)	11:44 - 12:04	Connection 2 (5_7)	11:22 - 12:04	ATL (5_8)	11:33 - 11:50
Core 4 (6_6)	12:09 - 1:05	Connection 3 (6_7)	12:08 - 12:49	Lunch (6_8)	11:50 - 12:19
Connection 1 (7_6)	1:09 - 1:50	Lunch (7_7)	12:49 - 1:18	Core 2 (7_8)	12:23 - 1:19
Connection 2 (8_6)	1:54 - 2:35	Core 3 (8_7)	1:22 - 2:19	Core 3 (8_8)	1:23 - 2:19
Connection 3 (9_6)	2:39 - 3:20	Core 4 (9_7)	2:23 - 3:20	Core 4 (9_8)	2:23 - 3:20

Collaborative Planning Schedule (8:10-12:10)					
6th		7th		8th	
Tardy Bell at 8:10 Announcements from 8:10 - 8:15					
Core 1	8:15 - 9:05	Core 1	8:15 - 9:05	Core 1	8:15 - 9:05
Core 2	9:08 - 9:58	Core 2	9:08 - 9:58	Core 2	9:08 - 9:58
Core 3	10:01 - 10:51	Core 3	10:01 - 10:51	Core 3	10:01 - 10:51
Lunch Core 4	10:54 - 11:19 11:19 - 12:10	Core 4 Lunch	10:54 - 11:45 11:45 - 12:10	Core 4 Lunch	10:54 - 12:10 11:19 - 11:43

Coming Soon:

Late Start Schedule